



Implementation of a scheduled medicines endorsement in podiatry

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Background

- Assess university entry-level programs leading to eligibility for registration as a podiatrist, podiatric surgeon and for **endorsement for scheduled medicines**
 - *Accreditation standards for ESM (July 2012)*
- **Develop, review and maintain accreditation standards and processes** to assess podiatric programs
 - *Addition of prescribing competencies to entry-level accreditation standards (December 2012)*

Development of standards


- Had experience with prescribing in profession and therapeutics component for all courses
- Overlay on the existing standards, i.e. + for podiatric therapeutics.

http://www.anzpac.org.au/files/ANZPAC_ESM_AccreditationStandards_PartA_PodiatricTherapeutics_20thJuly2012.pdf

- Part A re theory and Part B re web based case studies

What has ANZPAC done to integrate prescribing competencies into the entry-level graduate standards?

- Formal comparison to NPS Competencies
 - Very high level comparability
 - Small number of differences noted to help guide revision to entry-level competency standard



ANZPAC
Australia and New Zealand
Podiatry Accreditation Council

NPS Medicines Prescribing & Podiatry Competencies Comparison

Introduction

In 2011, the Podiatry Board of Australia (PodBA) requested the Australian and New Zealand Podiatry Accreditation Council (ANZPAC) to develop an accreditation standard for podiatry for Endorsement for Scheduled Medicines (ESM) within guidelines provided by them and consistent with the *Health Practitioners Regulations National Law Act 2009*. A further request to ANZPAC by PodBA sought consideration of alignment of the Podiatry ESM Accreditation Standards with the National Prescribing Service (NPS) (2012) document 'Competencies Required to Prescribe Medicines'.

The Prescribing Competencies Framework outlined in 'Competencies Required to Prescribe Medicines' was developed by the NPS to support the work of an increasing number of health professionals who are currently able to prescribe within their scopes of practice or who will be undertaking this role in the future.

There are seven competency areas in the Prescribing Competencies Framework. These Competency Areas (which also have associated Elements, Performance Criteria and Evidence Examples) are:

- Competency Area 1: Understands the person and their clinical needs
- Competency Area 2: Understands the treatment options and how they support the person's clinical needs
- Competency Area 3: Works in partnership with the person to develop and implement a treatment plan
- Competency Area 4: Communicates the treatment plan clearly to other health professionals
- Competency Area 5: Monitors and reviews the person's response to treatment
- Horizontal Competency Area H1: Practices professionally
- Horizontal Competency Area HS: Communicates and collaborates effectively with the person and other health professionals.

Podiatry Accreditation Standards and Competency Standards

The draft Podiatry ESM Accreditation Standards proposed by ANZPAC to the Podiatry Board of Australia operate within the broader context of the *Accreditation Standards and Procedures for Podiatry Programs in Australia and New Zealand* document (ANZPAC, 2009) relevant to entry-level podiatric programs of study. There are five broad Accreditation Standards, these being Governance Context, Students, Curriculum and Assessment, Educational Resources, and Program Evaluation. The draft Podiatry ESM Accreditation Standards Part A (Podiatric Therapeutics) and Part B (Supervised Practice, including Web-based Case Studies), operate as an overlay, essentially providing additional requirements within the Curriculum and Assessment Accreditation Standards.

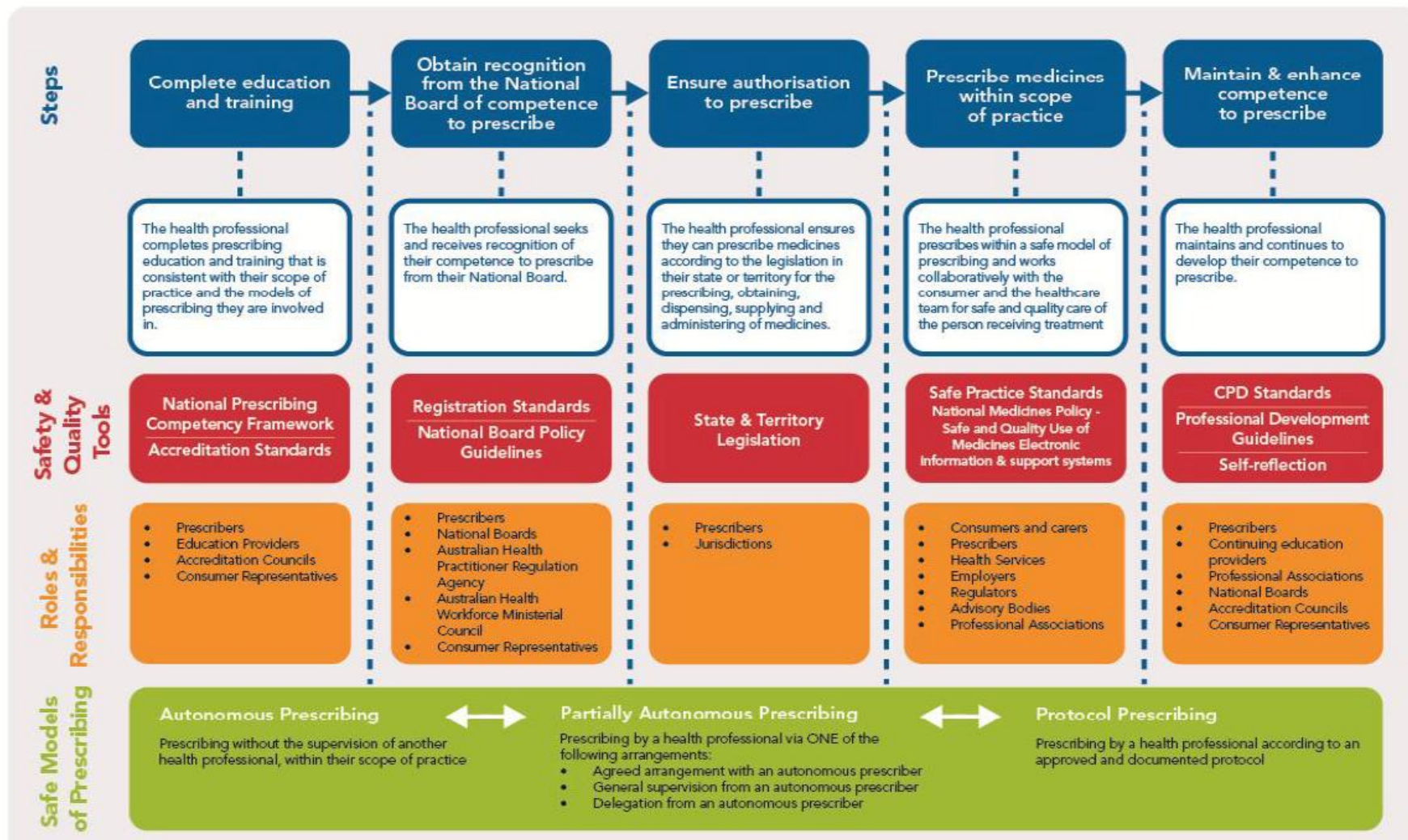
To meet Podiatry ESM Accreditation Standards relevant to Podiatric Therapeutics and Supervised Practice (including Web-based Case Studies), education providers must meet all Curriculum and Assessment Accreditation Standards for podiatry, plus additional various aspects for Curriculum Content, Clinical Experience, Teaching and Learning Activities, and Assessment of Students.

NPS Medicines Prescribing Competencies Comparison July 2012 Page 1

What has ANZPAC done to integrate prescribing competencies into the entry-level graduate standards?

- Informal comparison to HPPP
- All steps considered sensible and fit current podiatry ESM standards/guidelines and accreditation standards (for an autonomous prescriber)

Health Professionals Prescribing Pathway





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Welcome to ANZPAC

The Australian and New Zealand Podiatry Accreditation Council (ANZPAC) is an independent organisation to assess and accredit podiatry education programs that aim to graduate persons who are eligible for registration as a podiatrist and to assess the qualification and skills of overseas trained podiatrists for skilled migration to Australia or suitability to practice in Australia and New Zealand.

What's New

Electronic Applications

You can now submit your application electronically! [Read more...](#)

Accreditation

ANZPAC is the authority responsible for accrediting education providers and programs of study for the podiatry profession. Programs are assessed against accreditation standards and programs that meet the standards

Qualifications & Skill Assessment

Electronic applications now accepted [Read more...](#)

ANZPAC carries out assessments of the skills and qualifications held by overseas trained

Questions?

