



Response template for providing feedback to public consultation – draft proposed accreditation standards for paramedicine

This response template is the preferred way to provide your response to the consultation on the **Draft proposed accreditation standards for paramedicine**. Please provide your responses to all or some of the questions in the corresponding text boxes. You do not need to respond to a question if you have no comment.

Making a submission

Please complete this response template and send to accreditationstandards.review@ahpra.gov.au using the subject line '*Feedback on draft proposed accreditation standards for paramedicine.*'

Submissions are due by COB on 13 March 2020.

Stakeholder details

Please provide your details in the following table:

| | |
|---------------------------|------------------------------|
| Name: | Anthony Smith |
| Organisation Name: | Queensland Ambulance Service |

Your responses to the public consultation questions

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|---|
| 1. Does any content need to be added? |
| Standardised core units in a paramedic degree program, with standardised aims and unit objectives. Capabilities to be mapped into paramedic curriculums. Scaffolding of student’s skills, knowledge and attributes per year, for example a first-year student wanting to obtain a 12lead ECG. A standardised assessment tool which reflect the capabilities Educational alignment of content, teaching, learning and assessment. |
| 2. Does any content need to be amended? |
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| 3. Are there any potential unintended consequences of the current wording? |
| Standardised terminology throughout document |
| 4. Do the proposed accreditation standards, associated criteria, expected information and explanatory notes indicate clearly what is required for education providers to demonstrate they are producing safe and competent graduates? |
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5. Do you think education providers will have difficulty in providing evidence (expected information) to meet any of the criteria?

The evidence that is provided may not match the student's outcomes. As universities have their own agendas for what they want in relation to their organisational plans. For example, no university will cap the number of students, if there believe that there is money to be made.

6. What do you think should be the Accreditation Committee's minimum expectations for education providers to demonstrate adequate quality, quantity, duration and diversity of a student's experience during paramedicine work-integrated learning? (related to standard 3.11)

7. Do you have any other general feedback or comments on the proposed standards?

There needs to be contractual agreements between universities and ambulance services in relation to student's clinical placement.

Appropriate education for clinical mentors in ambulance services