



The draft proposed professional capabilities and accreditation standards for podiatry and podiatric surgery

Podiatry Focus Group, 17 February 2021

Today's session



- Welcome, acknowledgement of country, introductions and purpose 10 mins
- The Board's pathways to endorsement for scheduled medicines (ESM) 20 mins
- Breakout rooms (1) – Discussion topics: 30 mins
 1. Draft proposed professional capabilities
 2. Draft proposed accreditation standards
- Break* 10 mins
- Breakout rooms (2) – Swap 30 mins
- Overview of accreditation processes 30 mins
- How to provide feedback 10 mins
- Any other questions and close 10 mins

Purpose of today's session



- To share information about:
 - the draft proposed professional capabilities and accreditation standards
 - the Board's pathways for Endorsement for Scheduled Medicines (ESM)
 - the approach to the accreditation of education and training programs
- To explore your initial views on the draft proposed professional capabilities and accreditation standards
- To provide you with an opportunity to ask questions or seek clarification about the proposed draft professional capabilities and accreditation standards
- To encourage you to submit written feedback

Work to date



- 2019 and 2020: development of draft documents
- July to September 2020: confidential preliminary consultation
- December 2020 to March 2021: public consultation
 - Draft proposed professional capabilities
 - Podiatrists
 - Podiatric surgeons
 - Draft proposed accreditation standards
 - Entry-level podiatry programs
 - Podiatric therapeutics programs for registered podiatrists
 - Programs for registered podiatrists addressing requirements for endorsement of registration in relation to scheduled medicines (ESM programs)
 - Podiatric surgery programs

The Accreditation Committee



Accreditation Authority/Committee

- Exercises assigned accreditation functions
- Publishes how it will exercise its accreditation functions
- Develops accreditation standards (wide-ranging consultation)
- Assesses and accredits programs of study
- Monitors approved programs of study

National Board

- Decides on accreditation authority (external entity or committee)
- Assigns accreditation functions to accreditation authority
- Approves accreditation standards
- Approves (or refuses to approve) accredited programs as providing qualifications for registration
- Publishes a list of approved programs of study

The Board's Pathways to endorsement for scheduled medicines (ESM)

Endorsement of registration for Scheduled Medicines



- Endorsement identifies practitioners with additional expertise
- A podiatrist or podiatric surgeon whose registration is endorsed for scheduled medicines under s94 of the National Law can administer, obtain, possess, prescribe, sell, supply or use Schedule 2, 3, 4 or 8 medicines to treat podiatric conditions

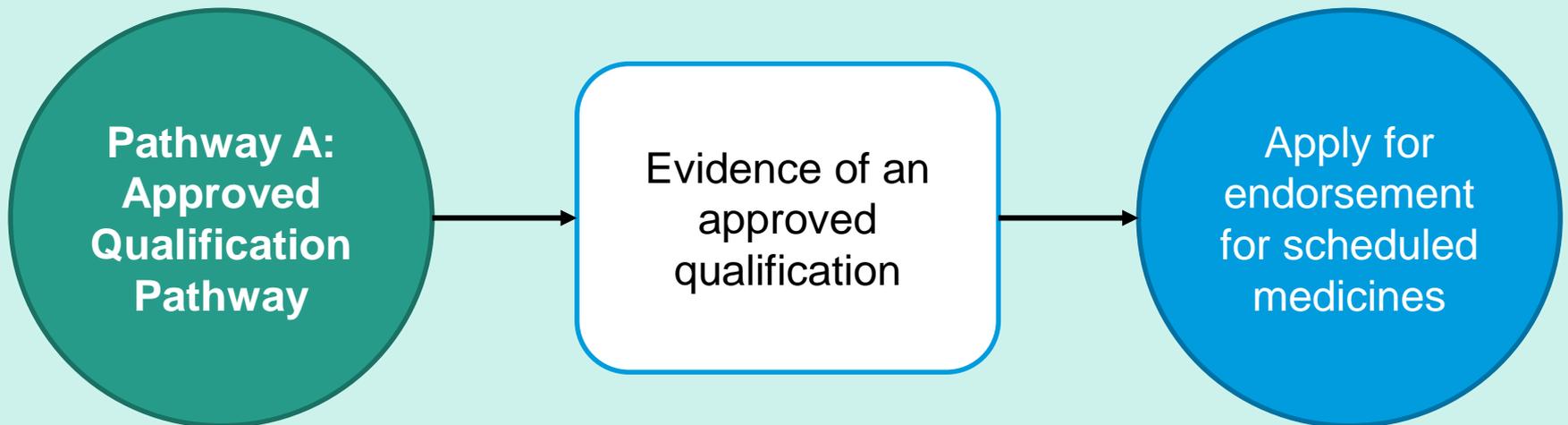
The Board's Registration Standard for the Endorsement of Scheduled Medicines



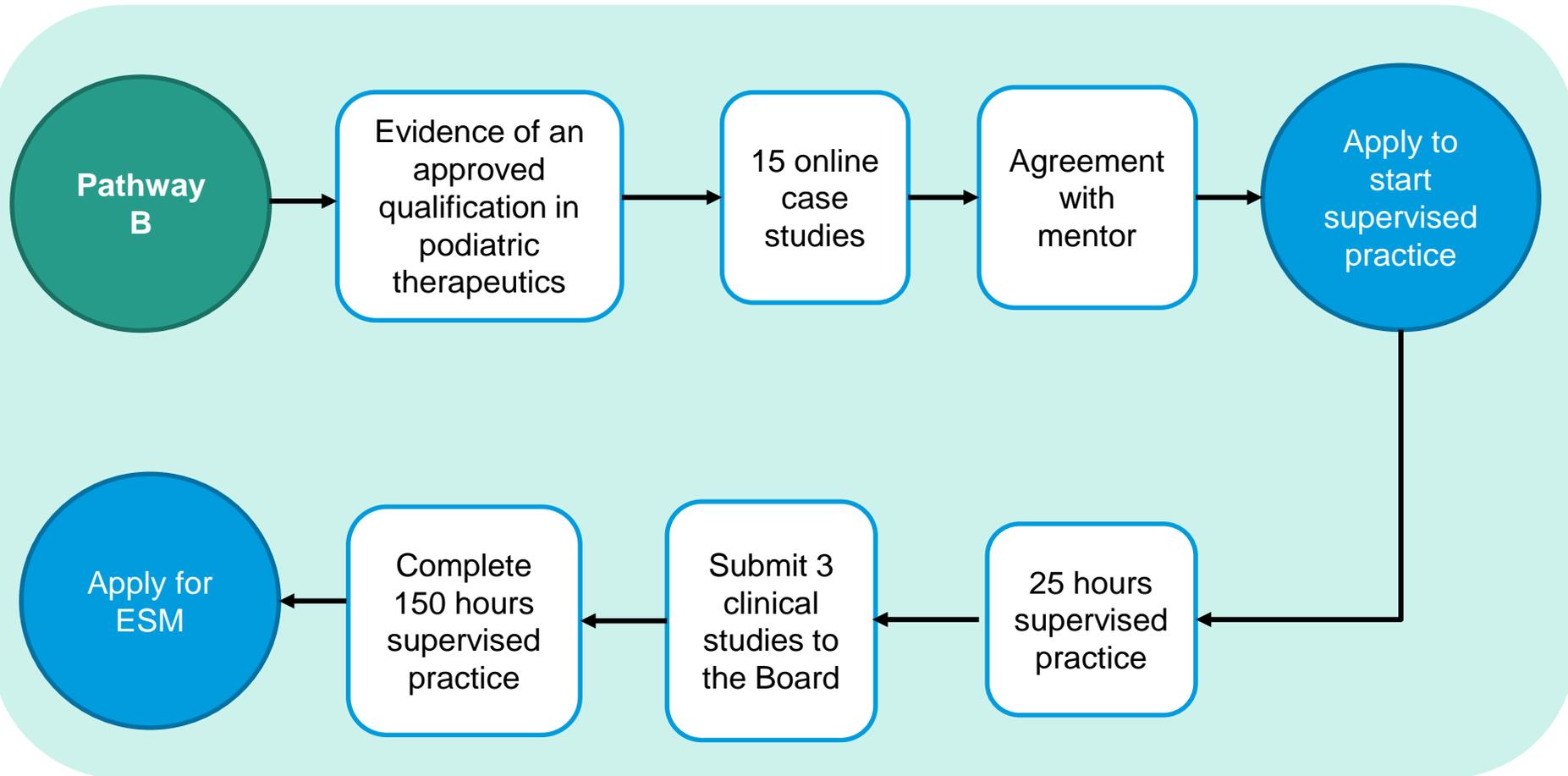
The Registration Standard:

- describes the minimum requirements for having registration endorsed
- outlines two pathways for endorsement of registration:
 - Pathway A: Approved Qualification Pathway
 - Pathway B: Supervised Practice Pathway

Pathway A: Approved Qualification



Pathway B: Supervised Practice



For more information

- The *Registration Standard for ESM*
- The *Guidelines for ESM*
- Two videos for practitioners and their mentors about Pathway B
- Templates and a Prescribing Self Assessment Tool for practitioners
- FAQ

Available from the Board's website at:

<https://www.podiatryboard.gov.au/Registration-Endorsement/Endorsement-Scheduled-Medicines.aspx>

Any questions?

Discussion topic:

**Draft proposed professional
capabilities**

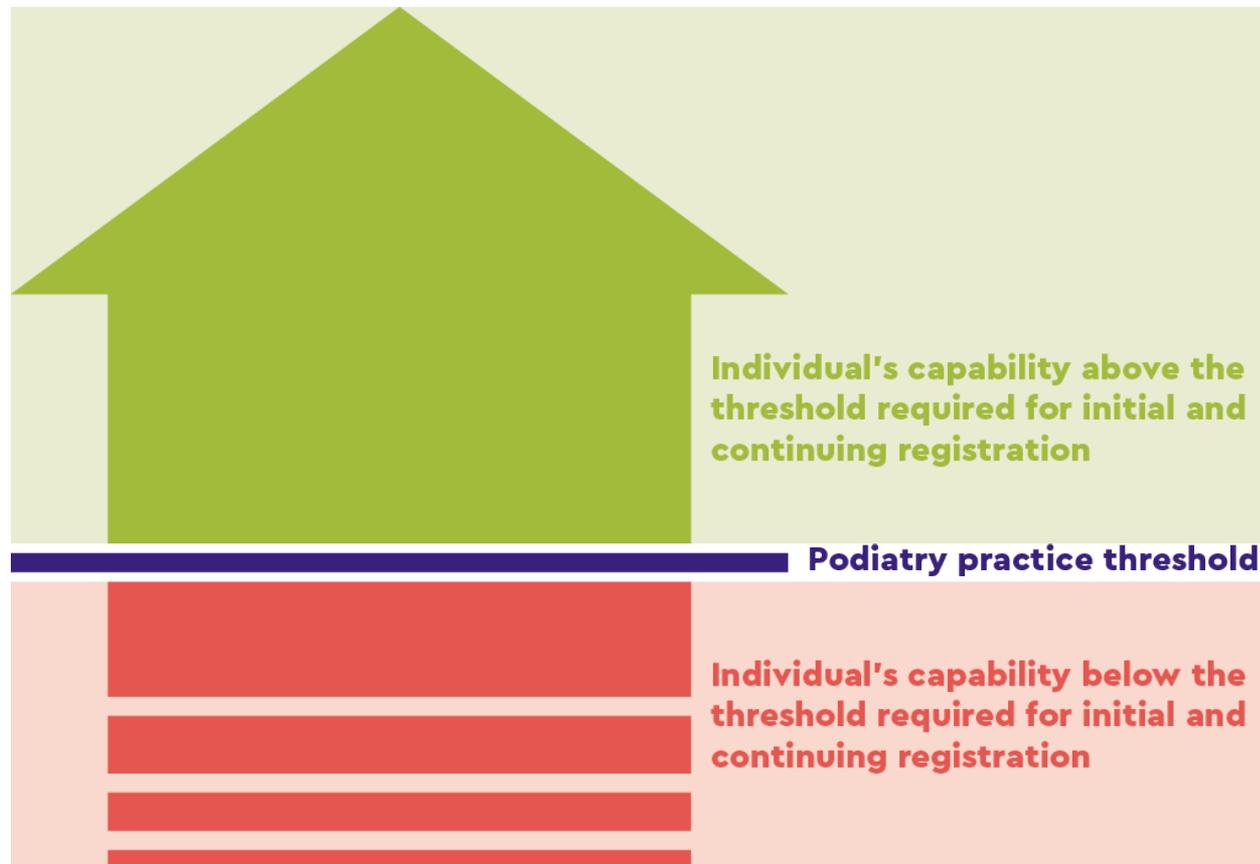
Professional capabilities



The knowledge, skills and professional attributes needed to safely and competently practice as a podiatrist in Australia.

Threshold capability

- Professional capabilities describe the threshold or minimum level of capability required for registration

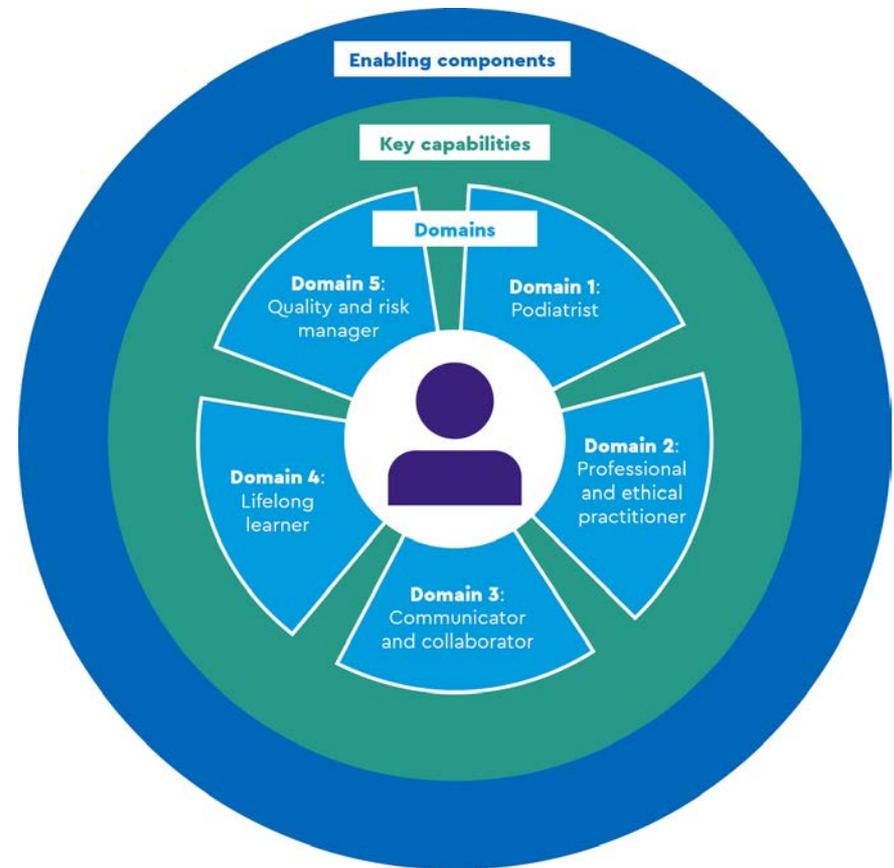


Relationship between accreditation standards and professional capabilities



Format of the professional capabilities

- **Domains** – the essential characteristics of a safe and competent podiatrist
- **Key capabilities** – the key features of safe and competent practice in a range of situations of varied complexity and uncertainty
- **Enabling components** – the essential and measurable characteristics of the corresponding key capabilities



The five domains



- Domain 1: Podiatrist / Podiatric surgeon
- Domain 2: Professional and ethical practitioner
- Domain 3: Communicator and collaborator
- Domain 4: Lifelong learner
- Domain 5: Quality and risk manager

Key differences from previous capability frameworks



- Use of the five domain framework
- Greater emphasis on cultural competence and culturally safe practice
- Inclusion of capabilities relating to the prescription and use of pharmaceutical products

Questions for discussion

- What do you think of the proposed changes?
- What do you think of the integration of capabilities associated with the use of scheduled medicines?
- What about the new emphasis on cultural safety?
- Are there any capabilities missing?
- Do you see any issues with the implementation of the capabilities?

Break

Discussion topic:

Draft proposed accreditation standards

Accreditation standards



Used to assess whether a program of study, and the education provider that delivers that program of study, provide persons who complete the program with the professional capabilities needed to safely and competently practice in Australia.

Proposed accreditation standards



There are four sets of proposed accreditation standards:

1. Entry-level podiatry programs
2. Podiatric therapeutics programs for registered podiatrists
3. Programs for registered podiatrists addressing requirements for endorsement of registration in relation to scheduled medicines (ESM programs)
4. Podiatric surgery programs

Key differences from previous standards



- Greater focus on outcomes
- Greater emphasis on cultural competence and culturally safe practice
- Align with best practice in the prescription and use of pharmaceutical products

Structure of the accreditation standards



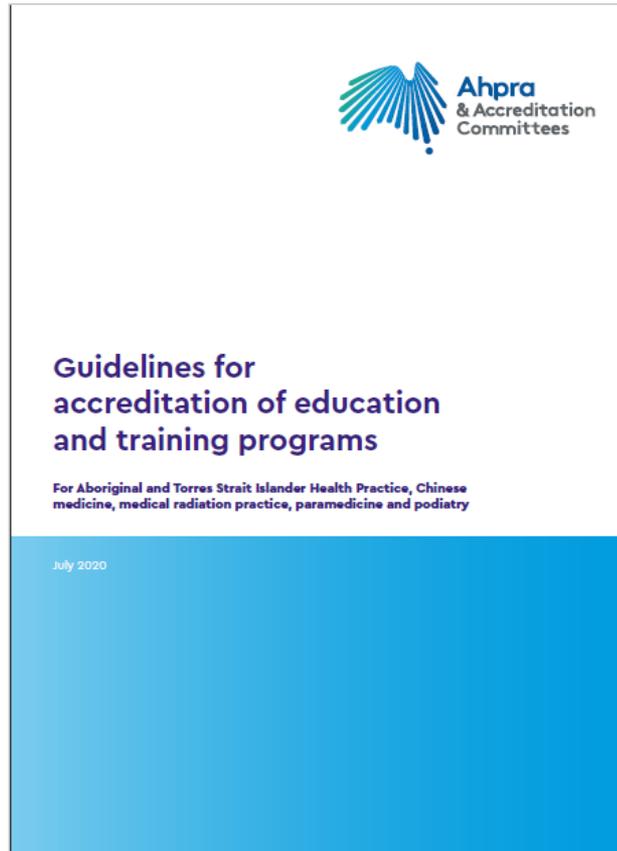
- Standard 1: Assuring safe practice
- Standard 2: Academic governance and quality assurance of the program
- Standard 3: Program design, implementation and resourcing
- Standard 4: The student experience
- Standard 5: Assessment

Questions for discussion

- Do you have any comments about the proposed changes?
- Are there any standards missing, or any other significant changes you think are needed?
- Do you foresee any issues with implementing the accreditation standards?

Accreditation processes

Multiprofession guidelines



Guidelines for accreditation of education and training programs

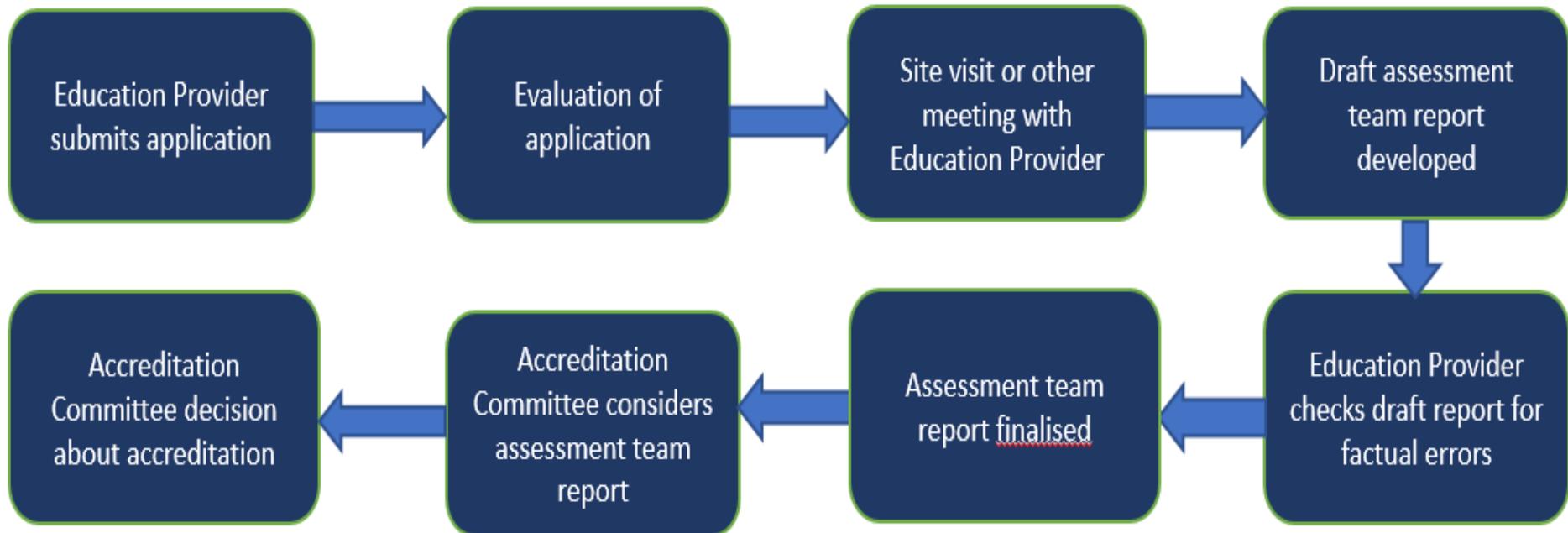
- The Committee's accreditation process
- Used for a variety of audiences

Program accreditation



- Program accreditation involves three key areas of activity:
 1. Assessment of programs
 2. Decisions about accreditation of programs, and
 3. Monitoring of accredited programs

1. Assessment of programs



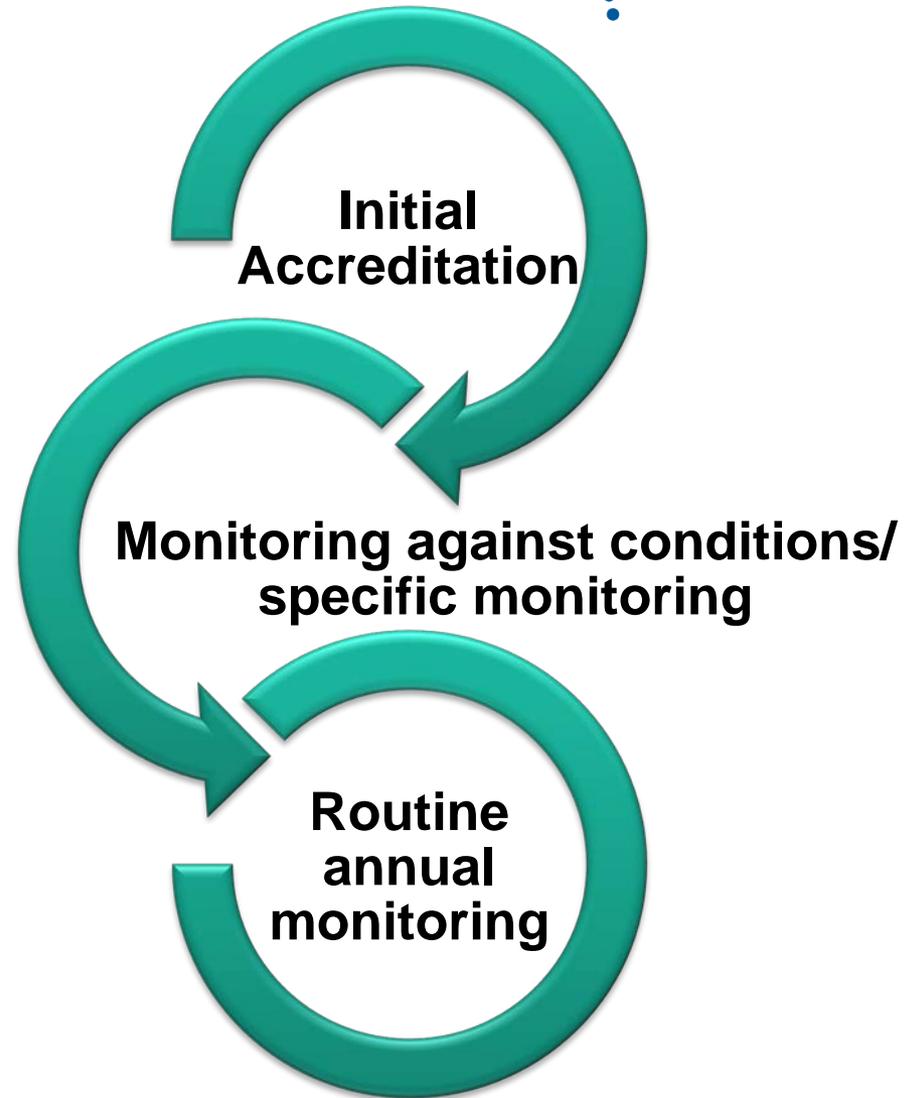
2. Decisions about accreditation of programs



- A program is accredited if the education provider and program meet all the standards
- A program has conditions imposed if it substantially meets the standards, and the conditions ensure the standards are met within a reasonable time
- A program has accreditation refused if it has substantially not met the standards or will be unable to meet the approved accreditation standards within a reasonable time

The accreditation cycle

- Risk-based approach to accreditation
- Accreditation isn't for a set period (eg. 5/7 years)
- Program monitored under s50 and remains accredited if demonstrates continues to meet standards



3. Monitoring of accredited programs

Education Provider responds to conditions and/or monitoring requirements

Evaluation of monitoring response

Accreditation Committee considers evaluation of monitoring response

Accreditation Committee decision about monitoring response

Accreditation Committee continues to monitor Education Provider and program

Any questions?

Next steps

Next steps

- Feedback closes 12 March 2021
- Aiming to release new professional capabilities and accreditation standards ~ mid 2021
- The Committee and the Ahpra Accreditation Team will work with education providers on implementation

How to provide feedback



For a copy of the consultation pack, visit
<https://www.podiatryboard.gov.au/Accreditation/Accreditation-consultations.aspx>

Please email your feedback to
accreditationstandards.review@ahpra.gov.au

Feedback closes Friday 12 March 2021